Español II—Capítula 1A

Cuadrícula

Escoge cinco de los doce cuadrados. Escribe todo EN ESPAÑOL. Entrega la cuadrícula el día del examen.

|  |  |  |  |
| --- | --- | --- | --- |
| Write five juicy sentences (at least 10 words long) using at least one vocabulary word each. | Make a set of picture flash cards for your vocabulary. YOU MUST ATTACH THESE WITH A BINDER CLIP OR IN A BAG. | Complete page 14 (BACK SIDE OF THIS PAGE) | Write a definition for ten vocabulary words in English. (ex: *el refrigerador*-the place you put your food to keep it cold) |
| You are the Spanish II teacher. Write a first day of school speech to give to your class. | Come up with a way to remember TEN vocabulary words that have no similarity to English. | You’re a Spanish II teacher. Make a supply list for your students as well as a list of rules. | In at least five sentences, describe a typical day in your Spanish II class. |
| Write five sentences using affirmative words, and then write the opposite sentence using a negative word. | Make a crossword, using as many chapter words as possible (>10). Have a classmate do the crossword and initial it. | Memorize the poem by José Martí on page 25 of the book and recite it to Profe. | Research La Universidad Autónoma de Santo Domingo. Write a paragraph describing the university; include why it is significant. (in English). |

DO NOT use my work as your own.