WHAT IS SPANISH THREE LIKE?
Spanish III is an exciting class, full of grammatical structures and vocabulary that will help you become a more advanced Spanish learner. At the end of Spanish III, you will be able to communicate in the present, past, and future tenses, as well as the subjunctive. This, however, is a rather daunting task that will require dedication and great practice—both of which I expect from an honors student. I also anticipate that you already have a solid foundation in the language. We will spend the first few weeks reviewing and studying the major concepts from levels I and II, but please understand that if you’re struggling in the first few weeks of class, it will become increasingly more difficult as we learn new material.

WHAT WILL I LEARN?
Vocabulary topics: daily life, outdoor activities, sports, fine arts, health & wellness, relationships, and careers
Grammar topics: review and extension of present and past tenses, agreement and comparative adjectives, direct and indirect object pronouns, the subjunctive mood, uses of por and para, the perfect tenses, the future tense, and the conditional tense

WHAT DO I NEED?
You need to bring the following to class daily:

- 1.5 inch binder with four or eight dividers
- Spiral bound one subject notebook dedicated to just notes
- Loose leaf notebook paper
- Pencils
- Colored pens
- Expo marker for white board
- Eraser of some sort for white board

I would love to have donations of:

- Tissues!!!
- Expo markers
- Hand sanitizer
- Clorox wipes

HOW WILL I BE GRADED?
Like all Spanish III students at FVHS, your final grade is made up of your quarter grades & final exam.
Quarter grade
HOMEWORK (5 percent)
Homework assignments will include vocabulary and grammar practices. You’ll receive a homework grade each week based on the number of assignments you completed on time. You should spend at least 30 minutes a night completing homework or reviewing vocabulary.
CLASSWORK (25 percent)
Classwork assignments will include “Para Empezar” bellwork, reading activities, vocabulary practices, writing samples, grammar reviews, and speaking activities. You will also have a “Cuadricula” each unit that will help you prepare for your test—it will be given the first day of the unit, turned in the day of the test, and will count double.

QUIZZES (30 percent)
Quizzes will include vocabulary and grammar assessments and “sorpresas”. You’ll be given a schedule at the beginning of each unit with the dates of upcoming quizzes. Vocabulary quizzes require you to produce the word and spell it correctly. You can earn up to twenty points of extra credit on each by putting a related word (example: the book—el libro, leer). Grammar quizzes will require you to use the grammatical structures that we study. Any announced grammar quiz will count double.

TESTS (40 percent)
Tests will be taken at the end of each unit, assessing grammar, vocabulary, listening, writing, and speaking. You’ll be given an outline of the test to help you prepare.

Final exam
Your final exam is cumulative. You’ll demonstrate your mastery of vocabulary and grammar through a multiple choice assessment, a writing assignment, and a speaking activity. *Seniors can be exempted from exam if they meet the WCPSS criteria.

HOW CAN I BE SUCCESSFUL?
*Ask questions when you don’t understand! Working through your issues right away is so much better than waiting until they snowball. I’m more than willing to help you in class or after school (sign up on the calendar if you want to stay after). You can even tweet me questions in the evening—be warned, I go to bed early!
*Participate! Practicing your Spanish in class will help you improve. Do all activities, volunteer when you know an answer, and use your Spanish with me and your peers.
*Study your vocabulary! Knowing your vocabulary words makes the rest of the unit easier. A good way to practice is Quizlet (there is a website quizlet.com and an app for your phone) because you can make flash cards, play games, and hear the words spoken. Don’t forget to come up with related words for extra credit on your quiz.
*Do your Cuadricula! Doing your cuadricula is an excellent review for you test. I choose those specific activities to help you practice the grammar and vocabulary you’ll need to know, so do them! Also, don’t forget that it counts as two classwork grades—but you can turn it in early for five extra points 😊
*Turn in work on time! Failing to turn in an assignment on time will result in a deduction of ten points for every day it is late, up to five days. After five days I will not accept the work. You also have only five days to take missing tests and quizzes before they become 0s.
*Come to class!* Being in class everyday (mentally, not just physically...) is so important. You need to be here to get the information and to be able to practice it.

*Be considerate!* Showing up on time with all your supplies, respecting me and our time together, being kind to your peers, and cleaning up after yourself will take you far in this class.

**WHAT IF I'M ABSENT?**
- Check the Spanish 3 binder as soon as you return to get the work and notes that you missed.
- Show me your note from the office. In order to make up assignments or assessments your absences must be **excused**. I do not have to let you make up any work for unexcused absences...this includes quizzes and tests.
- Complete makeup work in a timely fashion. According to WCPSS Policy, “for **EXCUSED** absences of one (1) to three (3) days, the student will have one day for each day absent.”

****It is my expectation that if a quiz/test has been announced and you are present for instruction, you will take the assessment with the class—meaning if you miss the day before a test or a quiz, you will still take it.

Profe Bajorek

email: lbajorek@wcpss.net
website: www.profebajorek.weebly.com
twitter: @ProfeBajorek (twitter.com/ProfeBajorek) ← I use this to remind you of homework, answer questions, and post pictures of notes

AFTER SCHOOL AVAILABILITY: Wednesdays and Thursdays until 3:10 (check calendar to make sure!)